

岗位说明书——学科专员

所属部门: 图书馆 汇报机制: 图书馆馆长

岗位职责:

- 1. 主要负责图书馆信息素养教学和具体学科的科研咨询服务。
- 2. 担任指定学院的学科馆员,负责图书馆信息服务和学科数据库方面的介绍和咨询工作。
- 3. 对开放获取的教育资源和数据库资源进行研究、评估、和收集,并以工作 坊或者网络教程视频的形式展示给教职员工和学生。
- 4. 为图书馆同事提供信息素养教学和学科咨询服务业务的培训。
- 5. 部门交办的其他任务。

招聘必备条件:

- 1. 硕士及以上学位。
- 2. 大学英语六级 520 分及以上(托福成绩 90 分及以上或雅思成绩 6.5 分及以上),能够很好的完成英语口头和书面上的工作沟通。
- 3. 具备工作上的专业素质和职业素养,具备学习新技能的能力。
- 4. 熟练掌握 MS Office 和其他教学辅助工具、包括数据可视化工作,教学视频制作工作或者统计软件。

招聘优先条件:

- 1. 硕士学位为图书馆学、信息科学,或具有商科、社会科学、自然科学或者建筑设计等相关背景优先考虑。
- 2. 美国图书馆协会认证的图书馆和信息科学学位优先考虑。
- 3. 有过科研经验并且发表过学术报告演讲或学术国际期刊文章。
- 4. 掌握某个学科的科研数据库的使用方法,或者熟练掌握其他学术资源的使用。
- 5. 海外留学或者海外工作背景。



Job Description - Subject Specialist

Department: Library Report to: Library Director

Responsibilities:

- 1. Take the lead in the teaching of Library Information Literacy and consultation of research support.
- 2. Take the lead as the subject liaison to the assigned College or teaching departments. Organize and assign liaison tasks to Library colleagues.
- 3. Research, collect, and present learning materials, including open educational resources and open access database, to the faculty, staff, and students via workshops or online tutorials.
- 4. Provide training of Library Information Literacy teaching and research to Library colleagues.
- 5. Other assigned duties as needed.

Required Qualification:

- 1. Master's degree or above.
- 2. CET6 score 520 (TOEFL 90 / IELTS 6.5 or above), excellent communication in both oral and written English.
- 3. Demonstrated commitments to professionalism, work ethics, and coachability.
- 4. Working or practical knowledge of MS Office Suite and related teaching technologies, including but not limited to data visualization tools, tutorial recording tools, and statistical software.

Preferred Qualification:

- 1. Master of Library Science, Information Science, or with related backgrounds of Business, Science, Social Science, and/or Architecture and Design.
- 2. Master's degree from American Library Associate accredited library science programs.
- 3. Successful publications and presentations of research outcomes.
- 4. Experience and proficiency with discipline-focus database and scholarly resources.
- 5. With overseas education background or abroad working experience.